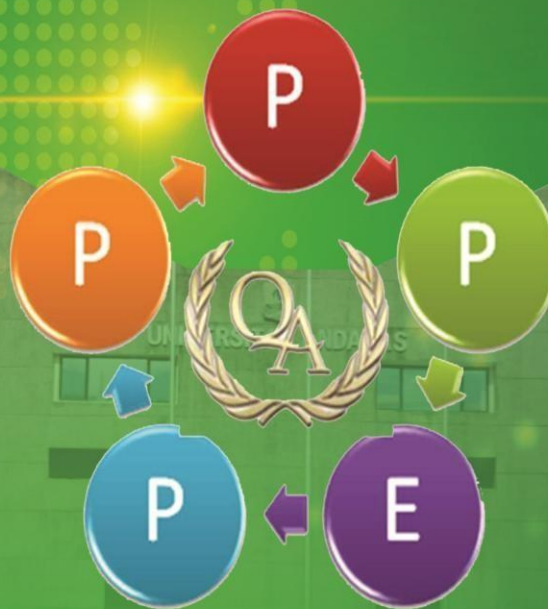


PERATURAN REKTOR UNIVERSITAS ANDALAS
TENTANG KEBIJAKAN SISTIM PENJAMINAN MUTU INTERNAL
UNIVERSITAS ANDALAS
TAHUN 2018 - 2022

SPMI - 00 - 00 - 01



Kembangkan Budaya Mutu untuk Daya Saing Global



LEMBAGA PENGEMBANGAN PENDIDIKAN DAN PENJAMINAN MUTU
(LP3M)

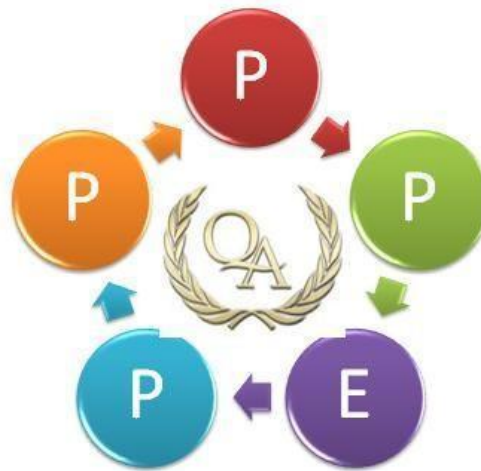
UNIVERSITAS ANDALAS

Gedung Rektorat Lt. 2 Limau Manis, Padang-25163 Telp. 0751-72650



REGULATION OF THE RECTOR OF
UNIVERSITAS ANDALAS
ON INTERNAL QUALITY ASSURANCE SYSTEM POLICY OF
UNIVERSITAS ANDALAS
2018 - 2022

SPMI – 00 – 00 – 01



Developing Quality Culture for Global Competitiveness

INSTITUTE OF EDUCATIONAL DEVELOPMENT AND QUALITY ASSURANCE (LP3M)
UNIVERSITAS ANDALAS
PADANG, 2017

The Rectorate Building, 2nd Floor, UNAND Limau Manis
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Phone: 0751 72650
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**REGULATION OF THE RECTOR OF
UNIVERSITAS ANDALAS**

**ON INTERNAL QUALITY ASSURANCE SYSTEM POLICY OF
UNIVERSITAS ANDALAS**

2018 - 2022

Revised number	2
Date	December 5, 2017
Checked by	The Chair of LP3M
Approved by	The Rector of Unand

Process	Nama Person in Charge		Jabatan
The Team of Formulation	Prof. Dr. Mansyurdin		Chair
	Dr. Yulia Hendri Yeni, SE, MT, Akt		Secretary
	Prof. Dr. Henny Lucida, Apt		Team Member
	Dr. Ing. Agus Sutanto		Team Member
	Nilda Tri Putri, Ph.D		Team Member
	Dedison Gasni, Ph.D		Team Member
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	Dr. Zednita Azriani		Team Member
	Rudy Fernandes, MT		Team Member
	Charles Simabura, SH, MH		Team Member

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Universitas Andalas		Disetujui Oleh
Revisi Kedua	Tanggal 5 Desember 2017	 Prof. Dr. Tafdil Husni, SE, MBA
		Prof. Dr. Tafdil Husni, SE, MBA

REGULATION OF THE RECTOR OF UNIVERSITAS ANDALAS
NUMBER 22 OF 2017
ON
INTERNAL QUALITY ASSURANCE SYSTEM POLICY OF
UNIVERSITAS ANDALAS 2018 – 2022

BY THE GRACE OF GOD ALMIGHTY,

THE RECTOR OF UNIVERSITAS ANDALAS,

- Considering :
1. that with the end of the second cycle of quality assurance of Universitas Andalas 2013 – 2017, which emphasizes on developing a culture of quality, it shall be necessary to proceed to the cycle of quality assurance of the third period 2018 – 2022 with an emphasis on developing the establishment of a culture of quality for regional and international competitiveness;
 2. that the development of the strategic environment requires Universitas Andalas to stipulate a new paradigm of higher education that refers to the National Higher Education Standards, the criteria for the ASEAN University Network Quality Assurance, and various international standards.
 3. that various viewpoints, rationale, decision making, and systematic development efforts are necessary to be considered in formulating Internal Quality Assurance Standards of Universitas Andalas;
 4. that based on the considerations as referred to in numbers 1, 2, and 3, it is deemed necessary to stipulate the Regulation of the Rector on Internal Quality Assurance System of Universitas Andalas 2018 - 2022;
- In view of: :
1. Law Number 18 of 2002 on Research, Development, and Implementation of Science and Technology (State Gazette of the Republic of Indonesia of 2002 Number 84, Supplement to the State Gazette of the Republic of Indonesia Number 4219)
 2. Law Number 20 of 2003 on the National Education System (State Gazette of the Republic of Indonesia of 2003 Number 78, Supplement to the State Gazette of the Republic of Indonesia Number 4310);
 3. Law Number 12 of 2012 on Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
 4. Government Regulation Number 19 of 2005 on National Education Standard (State Gazette of the Republic of Indonesia of 2005 Number 41, Supplement to the State Gazette of the Republic of Indonesia Number 4496) as last amended by Government Regulation number 13 of 2015 on Second Amendment following Government Regulation number 19 of 2005 on National Education Standard (State Gazette of the Republic of Indonesia of 2015 Number 45, Supplement to the State Gazette of the Republic of Indonesia Number 5670);

5. Government Regulation Number 66 of 2010 on Amendments following Government Regulation number 17 of 2010 on Management and Education Implementation (State Gazette of the Republic of Indonesia of 2010 Number 23)
6. Government Regulation Number 32 of 2013 on Amendments following Government Regulation Number 19 of 2005 on National Education Standard (State Gazette of the Republic of Indonesia of 2013 Number 71, Supplement to the State Gazette of the Republic of Indonesia Number 5410);
7. Government Regulation of the Republic of Indonesia Number 4 of 2014 on Higher Education Implementation and Management (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500);
8. Regulation of the President of the Republic of Indonesia Number 8 of 2012 on the Indonesian National Qualification Framework; (State Gazette of the Republic of Indonesia of 2012 Number 24);
9. Regulation of the Minister of Education and Culture Number 25 of 2012 on Organization and Work Procedure of Universitas Andalas (State Gazette of the Republic of Indonesia of 2012 Number 434);
10. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 47 of 2013 on the Statute of Universitas Andalas (State Gazette of the Republic of Indonesia of 2013 Number 596);
11. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 81 of 2014 on Diploma, Competence Certificate, and Competence Certificate of Higher Education (State Gazette of the Republic of Indonesia of 2014 Number 1179);
12. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 44 of 2015 on National Higher Education Standard (State Gazette of the Republic of 2015 Number 1952);
13. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 32 of 2016 on Accreditation of Study Program and University (State Gazette of the Republic of Indonesia of 2016 Number 774);
14. Regulation of the Minister of Research, Technology and Higher Education Number 61 of 2016 on Higher Education Database (State Gazette of the Republic of Indonesia of 2016 Number 1461).
15. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 62 of 2016 on Quality Assurance System of Higher Education (State Gazette of the Republic of Indonesia of 2016 Number 1462);

HAS DECIDED

To enact : REGULATION OF THE RECTOR OF UNIVERSITAS ANDALAS
ON INTERNAL QUALITY ASSURANCE SYSTEM
UNIVERSITAS ANDALAS 2018 - 2022

CHAPTER I

GENERAL PROVISIONS

Article 1

In This Rector Regulation:

1. University is Universitas Andalas, hereinafter referred to as UNAND, which is a Community Service Institution State University located in Padang.
2. Rector is The Rector of Universitas Andalas.
3. Sistem Penjaminan Mutu Pendidikan Tinggi (Quality Assurance System of Higher Education), hereinafter abbreviated as SPM Dikti, is a systemic activity to improve the quality of higher education in a planned and sustainable system.
4. Sistem Penjaminan Mutu Internal (Internal Quality Assurance System), hereinafter abbreviated as SPMI, is a quality assurance systemic activity of higher education by each university to autonomously control and improve the implementation of higher education in a planned and sustainable manner.
5. Sistem Penjaminan Mutu Eksternal (External Quality Assurance System), hereinafter abbreviated as SPME, is an assessment activity through accreditation and certification to determine the feasibility and quality achievement level of study program and university, library and laboratory.
6. Quality of Higher Education is the suitability of the implementation of higher education with the National Standard of Higher Education.
7. Education Quality of Universitas Andalas is the suitability of the implementation of higher education with National Standard of Higher Education, Standard of Library Quality, regional quality criteria or ASEAN, standard on international accreditation board recognized by the Directorate General of Higher Education.
8. Self-evaluation is an activity of each university unit to check, analyze, and assess its performance periodically within a certain period of time.
9. Audit is a routine activity every year carried out by the university's internal auditor to examine the implementation of the internal quality assurance system and evaluate whether all internal quality assurance system standards have been achieved/fulfilled by each unit within the university.

10. National Standards for Higher Education are the standards that cover National Standard for Education, National Standard for Research, and National Standard for Community Service.
11. National Education Standards are the minimum criteria of learning at the higher education level in universities throughout the jurisdiction of the Unitary State of the Republic of Indonesia.
12. National Research Standards are the minimum criteria regarding the research system in universities in all jurisdictions of the Unitary State of the Republic of Indonesia.
13. The National Standards of Community Service are the minimum criteria regarding the community service system in universities in all jurisdictions of the Unitary State of the Republic of Indonesia.
14. Kerangka Kualifikasi Nasional Indonesia (The Indonesian National Qualification Framework), hereinafter abbreviated as KKNI, is a competency qualification rating framework that can juxtapose, equalize, and integrate the field of education and the field of job training with work experience in order to provide recognition of work competencies in accordance with the work structure in various sectors.
15. Lembaga Pengembangan Pendidikan dan Penjaminan Mutu (Institute of Educational Development and Quality Assurance), hereinafter abbreviated as LP3M, is an institution that has the task to implement, coordinate, monitor, and evaluate education development and quality assurance activities.

Article 2

1. SPMI is based on:
 - a. The principle of accountability, namely, that all implementation of SPMI policies must be scientifically accountable, measurable, and always referred to the latest and dynamic scientific developments.
 - b. The principle of responsibility ...
 - c. The principle of transparency, namely, that the SPMI policy is transparent, based on clear rules and regulations that are always oriented towards mutual trust to maintain a conducive academic atmosphere and to ensure the realization of synergies.
 - d. The principle of quality, namely, that the SPMI policy is implemented by always prioritizing the quality of input, process, output, and outcomes
 - e. The principle of togetherness, namely, that SPMI policy is implemented in an integrated, structured, systematic, comprehensive and directed manner, based on the institutional vision and mission.

- f. The principle of justice, namely, that the implementation of dynamic SPMI policy must be able to guarantee the accommodation of all community interests.
 - g. The principle of following the laws, namely, that all parties involved directly or indirectly in the implementation of SPMI policies and activities obey and comply with applicable laws.
 - h. The principle of benefit, namely, that SPMI activities are implemented to provide the maximum benefit for the glory of the nation and state, institution, and the entire academic community.
 - i. The principle of equality, namely, that the SPMI policy is carried out on the basis of equal rights and obligations to ensure the creation of a conducive academic environment.
 - j. The principle of independence, namely, that the implementation of SPMI policies is always based on the ability of the institution by relying on all existing potential and resources to optimize the ability of the institution to develop continuously in a systematic and structured manner.
 - k. The principle of discipline, namely, that the implementation of SPMI policies based on timeliness, rules and scientific ethics.
2. SPMI of UNAND aims to:
- a. ensure the implementation of quality organizations at the level of university, faculty/postgraduate program and department/study program/unit;
 - b. ensure the availability of quality documents at the level of university, faculty/postgraduate program and department/study program/unit;
 - c. ensure the implementation of monitoring and evaluation of the implementation of internal quality standards that have been established.
 - d. ensure continuous improvement of internal quality standards.
3. SPMI of UNAND functions as a:
- a. guideline for quality organizations in implementing SPMI at the university, faculty/postgraduate program and department/study program/unit level.
 - b. guideline for UNAND leaders and their staff in implementing the established quality standard.

CHAPTER II

SCOPE OF SPMI

Article 3

- 1) The scope of the UNAND SPMI Policy covers the academic and non-academic fields.
- 2) SPMI policies in academic and non-academic fields are carried out for the achievement of excellent SPME through guidance and assistance for study program accreditation.

CHAPTER III

SPMI DOCUMENT

Article 4

1. The UNAND SPMI documents include:
 - a. SPMI Policy
 - b. SPMI Guideline
 - c. SPMI Manual
 - d. SPMI Standard
 - e. SPMI Form
2. The SPMI document as referred to in letters a to e paragraph 1 article 4 is designed and set by LP3M at the university level and by BAPEM at the Faculty/Postgraduate Program level.

Article 5

1. The SPMI policy as referred to in letter a paragraph 1 article 4 is a document containing an outline of how UNAND understands, designs, and implements SPMI in the implementation of higher education so that quality culture and competitiveness are realized.

Article 6

1. The SPMI guideline as referred to in letter a paragraph 1 article 4 is a guide document containing an outline of how UNAND understands, designs and implements SPMI in implementing higher education services to the community so that quality culture is realized in UNAND.
2. The SPMI Guideline consists of:
 - a. The Outline of UNAND SPMI Policy, including:
 - 1) Goal and Strategy of SPMI
 - 2) Implementation Principle of SPMI
 - 3) Management of SPMI
 - 4) Organizational Structure and Governance of SPMI
 - 5) Number and Standard Name of UNAND SPMI
 - b. Brief Information on the SPMI Manual documents, SPMI Standards, and SPMI Forms; and
 - c. The Relevancy of the SPMI Policy with UNAND Statutes and Strategic Plan.

Article 7

1. The SPMI Manual as referred to in letter c paragraph 1 article 4 is a document containing guideline on the method or procedure for establishing (designing and formulating), implementing, evaluating implementation, controlling implementation, and improving UNAND SPMI Standards.

2. The SPMI manual contains practical instructions on:
 - a. how all structural officials or particular units of SPMI implement UNAND SPMI systemically in one complete cycle at all levels in university;
 - b. practical instructions on how to do something contained in the format, among others:
 - 1) Procedure (Standard Operating Procedure/SOP), namely a description of the steps/procedures that must be passed or carried out for a routine and repetitive activity; and
 - 2) Work instructions, namely work procedures in a more detailed and technical form.

Article 8

1. The UNAND SPMI standard as referred to in letter d paragraph 1 article 4 is a document containing various criteria, measurements, benchmarks, or specifications of every implementation aspect of higher education to actualize the vision, implement the mission, achieve the goals and objectives of UNAND.
2. The UNAND SPMI standard as referred to in paragraph 1 article 5 is enacted far beyond the SN-Dikti by adopting:
 - a. national library standard;
 - b. ASEAN University Network Quality Assurance(AUN-QA) criteria;
 - c. standard applicable to international accreditation board for study programs recognized by the Directorate General of Higher Education;
 - d. ISO 9001:2015 standard in educational institution; and
 - e. laboratory quality standard of ISO/IEC 17025:2017.
3. The UNAND SPMI standards are grouped into:
 - a. Academic Quality Standard
 - b. Non-Academic Quality Standards
4. Academic Quality Standards as referred to in letter a paragraph 1 include:
 - a. Education Standards, including:
 - 1) Standards of Curriculum Development
 - 2) Standards of Graduate Competence
 - 3) Standards of Learning Content
 - 4) Standards of Learning Processes
 - 5) Standards of Learning Assessment
 - 6) Standards of Lecturers and Education Personnel in Learning
 - 7) Standard of Learning Facilities and Infrastructure
 - 8) Standards of Learning Management
 - 9) Standard of Learning Finance
 - b. Research Standards, including:
 - 1) Standards of Research Plan

- 2) Standard of Research Result
- 3) Standards of Research Content
- 4) Standard of Research Process
- 5) Standards of Research Assessment
- 6) Standard of Researcher
- 7) Standards of Research Infrastructure
- 8) Standards of Research Management
- 9) Standards of Research Fund and Finance

c. Community Service Standards, including:

- 1) Standard of Community Service Plan
- 2) Standard of Community Service Results
- 3) Standards of Community Service Content
- 4) Standards of Community Service Process
- 5) Standard of Community Service Assessment
- 6) Standard of People Who Do Community Service
- 7) Standard of Community Service Infrastructure
- 8) Standard of Community Service Management Facilities
- 9) Standards of Community Service Fund and Finance

5. Non-Academic Quality Standards as referred to in letter b paragraph 1 include:

- a. Standard of Vision and Mission;
 - 1) Standard of Vision, Mission, and Goals
 - 2) Standards of Target, Strategy, Program and Performance Indicators
 - 3) Standard of Socialization
- b. Standards of Governance, including ;
 - 1) Standard of Governance System
 - 2) Standards of Leadership
 - 3) Standard of Management System
 - 4) Standard of Quality Assurance
 - 5) Standard of Stakeholder Feedback
 - 6) Standards of Sustainability
- c. Standard of Ethic Code, including;
 - 1) Standard of Ethic Code of Lecturer
 - 2) Standard of Ethic Code of Education Personnel
 - 3) Standard of Ethic Code of Student
- d. Standards of Cooperation, including;
 - 1) Standard of Scope of Cooperation
 - 2) Standard of Cooperation Outcome

- e. Standard of Student, including;
 - 1) Standard of Student Admission
 - 2) Standards of Student Academic Service
 - 3) Standards of Student Academic Progress
- f. Standard of Extracurricular, including;
 - 1) Standards of Scope and Organizational Strategic Plan
 - 2) Standards of Fund Support, Infrastructure, and Facilities
 - 3) Standards of Student Achievement Guidance
 - 4) Standards of Student Activity
 - 5) Standard of Student Achievement
- g. Standard of Graduate, including;
 - 1) Standard of Graduate Profile
 - 2) Standards of Graduate Career Guidance
 - 3) Standard of Graduate Feedback
- h. Standard of Human Resources;
 - 1) Standard of Lecturer Profile
 - 2) Standards of Lecturer Development
 - 3) Standard of Education Personnel Profile
 - 4) Standards of Education Personnel Development
- i. Standards of Academic Atmosphere ;
 - 1) Standard of Fund Support for Academic Atmosphere
 - 2) Standard of Interaction Quantity of Academic Activities
 - 3) Standards of Academic Community Participation in Academic Activities
- j. Standards of Facilities and Infrastructure;
 - 1) Standard of Facility
 - 2) Standard of Infrastructure
- k. Standards of Sanitation, Health, Order, and Safety
 - 1) Standards of Safety and Order
 - 2) Standard of Health
 - 3) Standard of Environmental Sanitation
- l. Standard of Laboratory/Workshop/Studio
 - 1) Standard of Laboratory/Workshop/Studio Facilities and Infrastructure
 - 2) Standards of Laboratory/Workshop/Studio Governance
 - 3) Standards of Laboratory/Workshop/Studio Human Resources
 - 4) Standards of Laboratory/Workshop/Studio Service
 - 5) Standards of Sanitation, Health, and Safety in Laboratory/Workshop/Studio

- m. Standard of Library
 - 1) Standards of Library Service
 - 2) Standards of Library Human Resources
 - 3) Standards of Library Buildings, Rooms, Facilities, and Infrastructure
 - 4) Standard of Library Collection
 - 5) Standards of Library Management
 - 6) Standard of Library Budget
 - 7) Standard of Library Cooperation

- n. Standard of Information System
 - 1) Standard of Development Master Plan
 - 2) Standards of *Hardware* and *Software*
 - 3) Standards of Accessibility of Data and Information

- o. Standards of General Services and Financial
 - 1) Standard of General Service
 - 2) Standard of Financial Management
 - 3) Standard of Raising and Allocation of Funds
 - 4) Standard of Internal Control

Article 9

1. The SPMI form as referred to in letter e paragraph 1 article 4 is a document that functions to record things or information about the achievement of the UNAND SPMI Standard.

CHAPTER IV

UNAND SPMI IMPLEMENTATION

Part One

SPMI Organization

Article V

1. SPMI is implemented at the level of university, faculties/postgraduate programs, and departments/study programs/units .
2. The implementation of SPMI as referred to in paragraph 1 is carried out by:
 - a. LP3M at the university level;
 - b. Badan Penjamin Mutu/Quality Assurance Board (BAPEM) at the faculty/postgraduate program level; and
 - c. Gugus Kendali Mutu/Quality Control Circle (GKM) at the department/study program/unit level.

Part Two

SPMI Management

Article VI

SPMI management uses a cycle of standard setting, standard implementation, evaluation of standard implementation, control of standard implementation, and standard improvement (PPEPP).

Article VII

Data, information of implementation, and output of SPMI are reported and stored in the UNAND Database.

Part Three

Duties and Authorities

Article VIII

1. LP3M is in charge of developing the SPMI of UNAND.
2. In carrying out the tasks as referred to in paragraph 1, LP3M has the authority to:
 - a. formulate UNAND SPMI Policy;
 - b. set UNAND SPMI Guidelines;
 - c. set the UNAND SPMI Manual;
 - d. set UNAND SPMI Standards;
 - e. socialize the UNAND SPMI Standards;
 - f. carry out an evaluation of the implementation of SPMI Standards through Internal Quality Audit (AMI);
 - g. set AMI instruments;
 - h. organize AMI training;
 - i. carry out standard implementation controls through corrective action request (PTK);
 - j. design the improvement of UNAND SPMI standards in the following quality cycle based on the achievement of quality standards in the previous cycle;
 - k. foster study programs that do not meet SPMI standards;
 - l. coordinate the university reaccreditation process;
 - m. assist study programs in preparation for the SPME at national, regional, and international levels.
3. In carrying out the duties and authorities as referred to in paragraph 1 and paragraph 2, LP3M is responsible to the Rector.

Article IX

1. BAPEM is in charge of developing SPMI at the faculty/postgraduate program level.
2. In carrying out the tasks as referred to in paragraph 1, BAPEM has the authority to:

- a. formulate SPMI policies for faculties/postgraduate programs;
 - b. set the SPMI manual for faculties/postgraduate programs;
 - c. set the SPMI standards for faculties/postgraduate programs;
 - d. socialize SPMI Standards of faculties/postgraduate programs;
 - e. set instruments of monitoring and evaluating the implementation of SPMI Standards for faculties/postgraduate programs;
 - f. carry out monitoring and evaluation of the implementation of SPMI Standards at faculties/postgraduate programs;
 - g. carry out standard implementation control through PTK;
 - h. design the improvement of SPMI standards for faculties/postgraduate programs in the following quality cycle based on the achievement of quality standards in the previous cycle;
 - i. Carry out monitoring and evaluation assistance by SPMI LP3M and SPME parties;
 - j. ensure the availability of all supporting documents and data of SPMI and SPME at the faculty/postgraduate program level;
3. SPMI standards for faculties/postgraduate programs as referred to in letter c paragraph 2 can be set on more specific standards regarding:
 - a. implementation of curriculum standards by study programs and lecturers;
 - b. selection of learning methods and strategies by study program;
 - c. implementation of learning process standard by lecturers;
 - d. implementation of learning assessment standards by lecturers;
 - e. implementation of laboratory/workshop/studio standards by the study program;
 - f. implementation of general and financial service standards;
 - g. implementation of student standards.
 4. Monitoring and evaluation of the implementation of the SPMI Standards at faculties/postgraduate programs as referred to in letter f paragraph 2 are to carry out monitoring and evaluation on:
 - a. implementation of SPMI standards set by the faculty/postgraduate program itself;
 - b. semester learning outcomes of each subject; and
 - c. student academic progress.
 5. Implementation of the duties and authorities of BAPEM as referred to in paragraphs 1 and 2 is integrated with LP3M and in coordination with the dean/director of the Postgraduate Program.

Article X

1. GKM is in charge of implementing SPMI at the department/study program/unit level
2. In carrying out the tasks as referred to in paragraph 1, the GKM has the authority to:
 - a. carry out monitoring and evaluation of the availability of the Lesson Plan (RPS) for all courses specified in the curriculum of the study program;
 - b. carry out monitoring and evaluation of the learning outcomes of courses;

- c. carry out monitoring and evaluation of the suitability between teaching materials in the RPS and materials given in lectures;
 - d. carry out monitoring and evaluation of the presence of lecturers and students in lectures;
 - e. carry out monitoring and evaluation of the quality of exam questions; and
 - f. carry out monitoring and evaluation of the quality of final assignments, theses, and dissertations.
3. Implementation of the duties and authorities of the GKM as referred to in paragraphs 1 and 2 is integrated with BAPEM and in coordination with the head of the department/study program/unit.

EVALUATION

Article XI

1. Evaluation of the implementation of quality standards is carried out through an Internal Quality Audit (AMI) at the university, faculty/postgraduate and study program levels every year.
2. Targets of evaluating the implementation of quality standards at the university level include academic and student affairs, general and finance, planning and cooperation, and institutions.
3. Targets of evaluating the implementation of quality standards at the faculty/postgraduate level include academic, general and finance, and student affairs.
4. Targets of evaluating the implementation of quality standards at the study program level include D3, S1, S2, S3, Profession, and specialist study programs.
5. Evaluation targets can be developed for specific purposes, including:
 - a. curriculum quality,
 - b. laboratory/workshop/studio qualities,
 - c. library quality; and
 - d. implementation of the duties/authorities of BAPEM and GKM.

Article XII

- (1) The achievement of quality standards at all levels is evaluated using the Internal Quality Audit (AMI) instrument.
- (2) AMI is carried out by certified Auditors issued by a competent institution.

Article XIII

- (1) AMI result is published in the form of a quality map and corrective action request (CAR).
- (2) AMI result is reported to the head of the university, faculty/postgraduate program, and department/study program/unit.
- (3) The discrepancy found in AMI is recommended to the Rector, the head of the related unit/study program to be used as the basis for continuous quality improvement.

- (4) The Rector and the unit/study program head are committed to following up on quality improvement in the annual work program.

Article XIV

The Rector Regulation on Internal Quality Assurance System must be socialized to all related parties.

CHAPTER V

CLOSING

Article XV

- (1) The SPMI document as referred to in Article 4 is stipulated no later than 6 (six) months after this Rector Regulation is enacted.
- (2) This Rector Regulation shall come into effect as from the date of its enactment.

Enacted in Padang
December 15, 2017
Rector,

TAFDIL HUSNI
NIP: 196211201987021002

Ditetapkan di Padang
Pada tanggal 15 Desember 2017



Rector,
TAFDIL HUSNI
NIP: 196211201987021002